Edward & Elizabeth Conner Foundation Scholarship Funding Policy

1. We fund students in full time (12+ units) degree programs at accredited institutions. This includes in person, hybrid, and online only programs.

2. We do not support students at for-profit or non-accredited institutions. Please refer to the Policy Appendix (pg 3) for more information on our reasons for denying funding and how to confirm if an institution is not for profit & accredited.

3. As standard policy we support up to 2 years at a community college, 4 years total of undergraduate education and 1 additional year towards a Teaching Credential.

   If the student requires more time at either a community college or to complete their undergraduate degree, they may request funding for up to an additional year for a discretionary decision by the board on a case by case basis. The Request Form must be submitted by May 1 to be considered for the following Fall semester and by November 1 for the following Spring semester.

   > Examples of requests likely to be approved:
   > - Classes needed for major not available
   > - Changed a major
   >
   > Examples of requests likely not to be approved:
   > - Time to complete a dual degree program
   > - Need for additional time due to failed classes that were not made up

4. For the extra year of funding for a teaching credential, it need not occur immediately after the last scholarship payment for the student's undergraduate education. A Request for Scholarship For Teaching Credential must be submitted by May 1 for fall funding or November 1 for spring funding within five years of the last semester the Foundation funded the student's scholarship and is discretionary based on available funding.

5. A student who plans to take a leave of absence can submit a Request for a Pause in funding that includes the reason for the leave and the expected date for returning to school. Generally, a request for a pause for one year of funding will be approved and two additional extensions of one year will also be granted.

6. Absent a request for a pause in funding, a student who fails to communicate with Foundation for a period of 12 months shall no longer be eligible for their scholarship without board discussion and approval based on serious extenuating circumstances and subject to available funding.

7. If a student fails more than 60% of their classes, they must submit a [Report Form](#) to provide a brief overview of the situation to keep the board informed of their situation. Continued funding after one semester of failing more than 60% of classes will be granted with no board approval required.

8. If a student has failed more than 60% of classes for more than one semester, whether consecutive or not, the following is required:
   - The student and a foundation director will have a conversation regarding their situation and move forward plan.
   - The student's request to continue funding will be brought to the full board for a decision.
   - The student must let us know within two weeks of the end of the term for us to have time to make a decision prior to the beginning of the next semester. If the student's notice is later than two weeks, we may not be able to give them a timely decision.

POLICY APPENDIX

For-Profit & Non-Accredited Institutions Additional Information

The Edward and Elizabeth Conner Foundation does not provide funding to students who choose to attend for-profit or non-accredited institutions. For-profit institutions leave students with higher debt and less marketable degrees (see the article from Best Colleges for more information). Non-accredited institutions can leave students ineligible for federal aid, unable to transfer credits to another institution, and/or unable to obtain licensure for a professional field.

A for-profit institution is a college that is privately owned and operated for the purposes of earning profits for an individual, corporation, and/or shareholders.

An accredited institution is a college that is determined by accrediting agencies recognized by the US Secretary of Education to be providing quality educational opportunities.

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Use this tool to find not-for-profit, accredited institutions in the US: College Navigator

An example: After typing Connecticut College into the search bar on the left:

See the information below to determine if it is **accredited** and a **not-for/for-profit** institution: